



# Master Critical Thinking

Making Precision Decisions for  
Success

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# Critical Thinking & Media Literacy

## Two Parts

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Critical Thinking and Media Literacy

**C R I T I C A L**

**Thinking**

Critical Thinking and Media Literacy -  
Part I

Critical Thinking and Media Literacy

**M E D I A**

**Literacy**

Critical Thinking and Media Literacy -  
Part II

# Critical Thinking & Media Literacy

## Course Authors

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SOFIA UNIVERSITY  
ST. KLIMENT OHRIDSKI



UNIVERSITY of INFORMATION  
TECHNOLOGY and MANAGEMENT  
in Rzeszow, POLAND



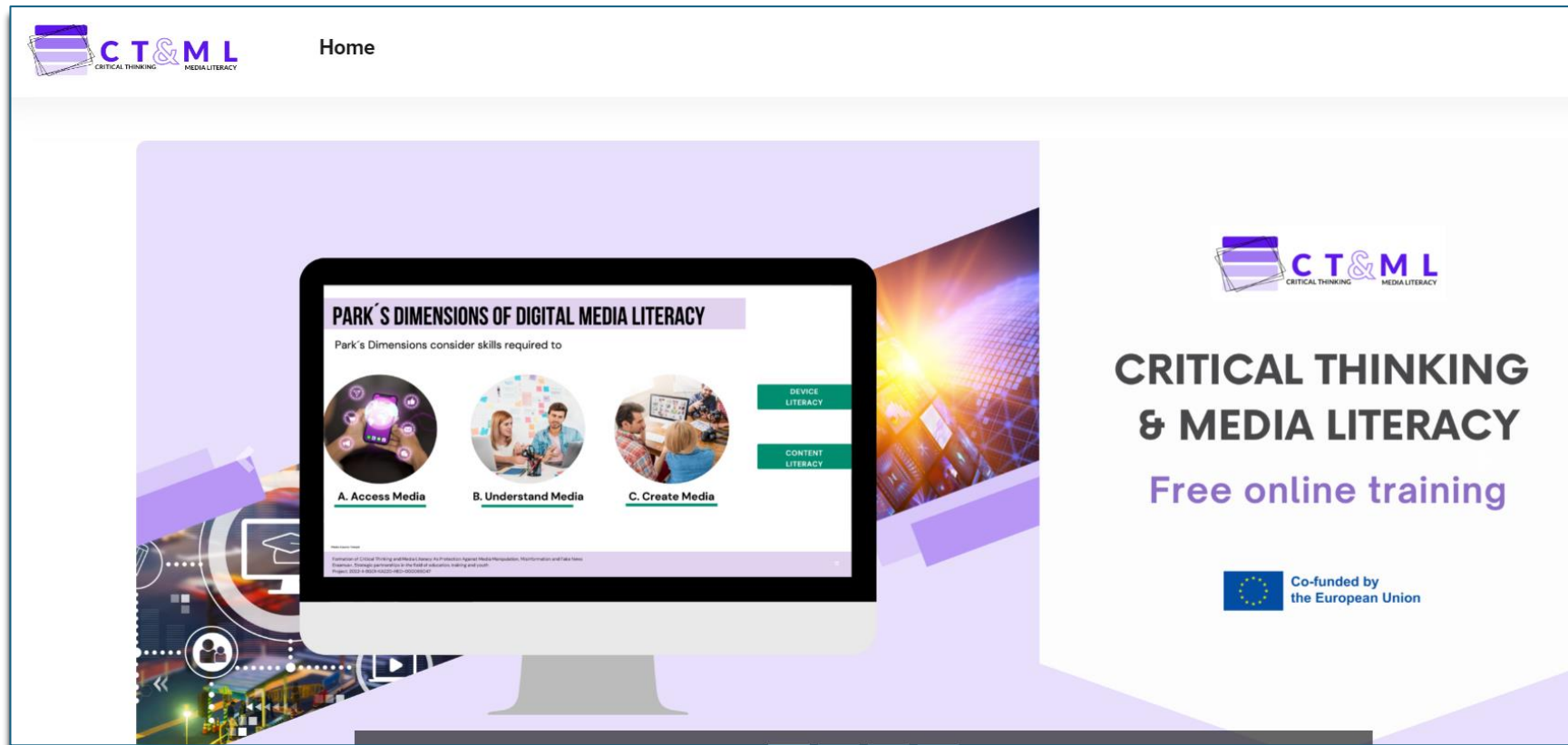
Fachhochschule  
des Mittelstands



UNIVERSITÀ DEGLI STUDI  
LINK

# Open Virtual Platform

<https://learn.ctml.eu/>



The screenshot shows the home page of the CT&ML website. At the top left is the CT&ML logo (Critical Thinking & Media Literacy) and the word "Home". The main content area features a large monitor displaying a page titled "PARK'S DIMENSIONS OF DIGITAL MEDIA LITERACY". The page on the monitor lists three dimensions: A. Access Media, B. Understand Media, and C. Create Media. To the right of these dimensions are two green buttons labeled "DEVICE LITERACY" and "CONTENT LITERACY". The background of the website is a light purple and white gradient with abstract digital graphics. On the right side of the screenshot, there is a large text block that reads "CRITICAL THINKING & MEDIA LITERACY Free online training" and a small European Union flag logo with the text "Co-funded by the European Union".

# Critical Thinking & Media Literacy course characteristics

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Completely  
free of charge



Fully online and  
self-paced



Certification  
of completion

# Critical Thinking Course

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Critical Thinking and Media Literacy

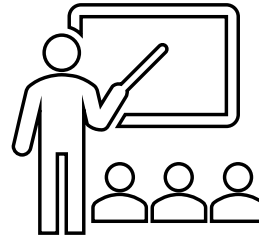
**C R I T I C A L**  
**Thinking**

Critical Thinking and Media Literacy -  
Part I

# Critical Thinking Module

## AIMS

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Develop students' ability to think critically and analytically, enabling them to evaluate arguments, ask right questions, identify logical fallacies, and make informed and rational decisions

# Critical Thinking Course

## STRUCTURE

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- › **Module 1: Introduction to Critical Thinking**

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- › **Module 2: Recognizing and Analyzing Arguments**

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- › **Module 3. Asking Right Questions**

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- › **Module 4: Problem-Solving and Decision-Making**

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- › **Module 5: Persuasive Communication**

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- › **Module 6. Critical Thinking as a Life Competence in Competency-Based Education**

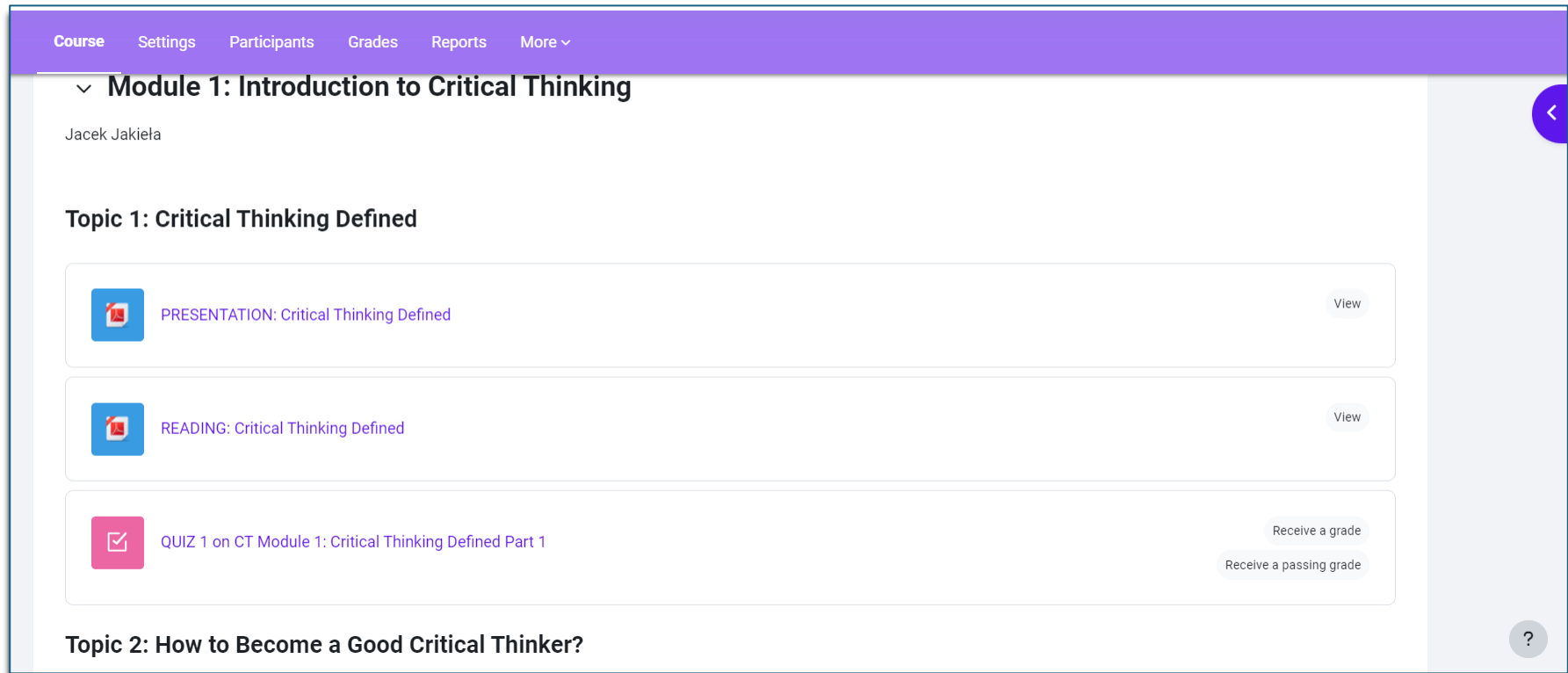
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- › **Module 7. Digital Reading Practices and the Development of Critical Thinking**



# Critical Thinking Course

## STRUCTURE




A screenshot of a course management interface. The top navigation bar is purple and contains links for 'Course', 'Settings', 'Participants', 'Grades', 'Reports', and 'More'. The main content area is white and shows a course titled 'Module 1: Introduction to Critical Thinking' by 'Jacek Jakiela'. Underneath, there is a section for 'Topic 1: Critical Thinking Defined' which contains three items: a presentation, a reading, and a quiz. The presentation and reading items have a 'View' button, while the quiz item has 'Receive a grade' and 'Receive a passing grade' buttons. The next section is 'Topic 2: How to Become a Good Critical Thinker?' with a question mark icon in the bottom right corner.

Course Settings Participants Grades Reports More ▾

▾ **Module 1: Introduction to Critical Thinking**

Jacek Jakiela

**Topic 1: Critical Thinking Defined**

-  PRESENTATION: Critical Thinking Defined View
-  READING: Critical Thinking Defined View
-  QUIZ 1 on CT Module 1: Critical Thinking Defined Part 1 Receive a grade  
Receive a passing grade

**Topic 2: How to Become a Good Critical Thinker?** ?

# **Module Overview:**

## **Introduction to Critical Thinking**

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**This module introduces participants to the importance of critical thinking in today's information-rich world. It explores how to analyze and evaluate information with an open, evidence-based approach, focusing on fairness, clarity, accuracy, and logical reasoning**

# **Module Overview:**

## **Recognizing and analyzing arguments**

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This module introduces how to identify, evaluate, and construct arguments effectively - skills that are essential in both teaching/learning and daily life. By recognizing key components of arguments and spotting logical fallacies, students will be better in making informed decisions themselves.

# **Module Overview:**

## **Asking the right questions**

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In this module, students will learn how to formulate and ask insightful questions that drive deeper understanding and critical thinking. This module will empower students to foster curiosity, encourage independent thinking, and lead more meaningful discussions in the classroom.

# **Module Overview:**

# **Problem-solving and Decision-making**

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This module equips students with essential skills for effective problem-solving and decision-making in both personal and professional contexts. It explores practical strategies to identify and address challenges, make informed decisions and navigate common cognitive biases that impact judgment.

# **Module Overview:**

## **Persuasive Communication**

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**This module explores how to shape, reinforce, or change beliefs, attitudes, and behaviors through strategic argumentation. Students will learn the importance of tailoring messages to specific audiences, balancing emotional appeal with logical reasoning and using rhetorical devices effectively.**

# **Module Overview:**

## **CT as a Life Competency**

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**This module highlights how critical thinking is vital for solving real-world problems, making informed decisions, and leading a more reflective, effective life.**

# **Module Overview:**

## **Digital Reading**

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This module explores Digital Social Reading competence as deep reading enhances critical thinking by fostering deep analysis, reflection, and the ability to evaluate arguments and detect biases in texts.



**Think critically! This is one  
of the most important  
skills today!**



**This is not THE END...**

